

# Kindness Wins



By: Marguerite Locke

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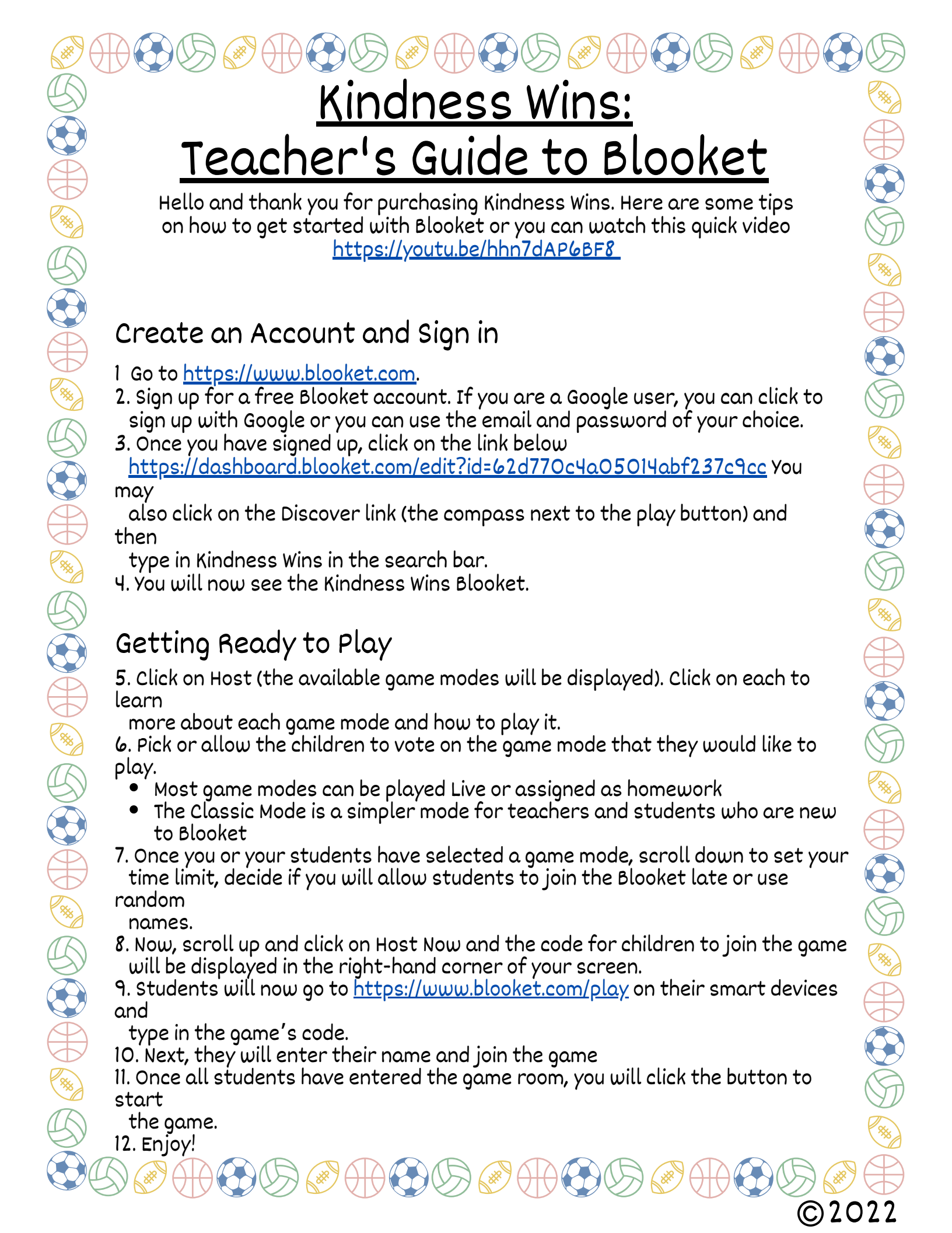


# What's Included

- Link to a Blooket interactive game
- Lesson plan on Comparing and Contrasting
- Lesson plan on Narrative Writing

## Helpful Resources and Websites

1. [CosmicKidsYoga](https://cosmickidsyoga.com/)
2. [Stop Bullying](https://www.stopbullying.gov/)
3. <https://thekidscoach.tv/>

A decorative border of various sports balls (soccer, basketball, volleyball, football) surrounds the page. The top border is a single row of balls. The left and right borders are vertical columns of balls. The bottom border is a single row of balls.

# Kindness Wins: Teacher's Guide to Blooket

Hello and thank you for purchasing Kindness Wins. Here are some tips on how to get started with Blooket or you can watch this quick video

<https://youtu.be/hhn7dAP6BF8>

## Create an Account and Sign in

1. Go to <https://www.blooket.com>.
2. Sign up for a free Blooket account. If you are a Google user, you can click to sign up with Google or you can use the email and password of your choice.
3. Once you have signed up, click on the link below  
<https://dashboard.blooket.com/edit?id=62d770c4a05014abf237c9cc> You may also click on the Discover link (the compass next to the play button) and then type in Kindness Wins in the search bar.
4. You will now see the Kindness Wins Blooket.

## Getting Ready to Play

5. Click on Host (the available game modes will be displayed). Click on each to learn more about each game mode and how to play it.
6. Pick or allow the children to vote on the game mode that they would like to play.
  - Most game modes can be played Live or assigned as homework
  - The Classic Mode is a simpler mode for teachers and students who are new to Blooket
7. Once you or your students have selected a game mode, scroll down to set your time limit, decide if you will allow students to join the Blooket late or use random names.
8. Now, scroll up and click on Host Now and the code for children to join the game will be displayed in the right-hand corner of your screen.
9. Students will now go to <https://www.blooket.com/play> on their smart devices and type in the game's code.
10. Next, they will enter their name and join the game
11. Once all students have entered the game room, you will click the button to start the game.
12. Enjoy!



# Kindness Wins: Comparing and Contrasting Lesson



## Essential Question:

1. What does it mean to compare?
2. What does it mean to contrast?
3. How can you compare and contrast characters in a story?

## Activating Strategies:

Think, Pair, Share: place students into groups of two. Ask each student to think about a time when a classmate has made them feel bad or good. Then instruct students to turn and share with each other, making sure that each child has a chance to share. (You may give 5 minutes for sharing in pairs. Then, allow time for students who would like to share to the entire class).

## Key Vocabulary:

elements, characters, setting, plot, compare, contrast, kindness

## Teaching Strategies/Procedures:

1. Pre-teach: What does it mean to compare (look for ways two things are alike)? What does it mean to contrast (look for ways things are different)?
2. Introduce students to the Venn Diagram graphic organizer and explain that in the story Kindness Wins we are going to focus on the ways that two characters, Maya and Liz are alike and different.
3. Show students the book's cover and take a quick picture walk. Ask them to make predictions about what they think the book will be about.
4. Read the book aloud, pausing to highlight similarities and differences in Maya and Liz. Pause to allow students to add details to their Venn Diagram.
5. Finish reading and have a whole group discussion about the key similarities and differences between the two girls.

## Kindness Poster:

Have each student or small groups of students reread their compare and contrast Venn Diagrams and use what they discovered to create a kindness poster or group kindness posters sharing ways to be kind. Provide materials for students to draw and write such as crayons, markers and coloring pencils.

- H.O.T.S.: How can comparing and contrasting the characters in a story help you to understand the story better?
- Distributed Guided Practice/ Summarizing Prompts:
  - Select some students to share their kindness poster.
- Summarizing Strategies: Learners Summarize and Answer Essential Question:
  - Do you prefer Liz in the beginning or end of the story? Explain why.

## Extended Thinking Activities

Use this section to describe the ways the most important concepts/skills will be extended

Design a kindness bracelet for someone who has been kind to you. Write a short paragraph explaining your bracelet design and why you chose the person you did.

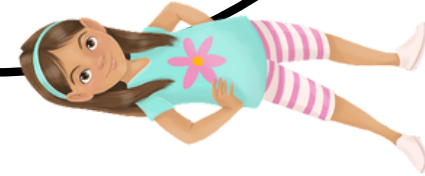
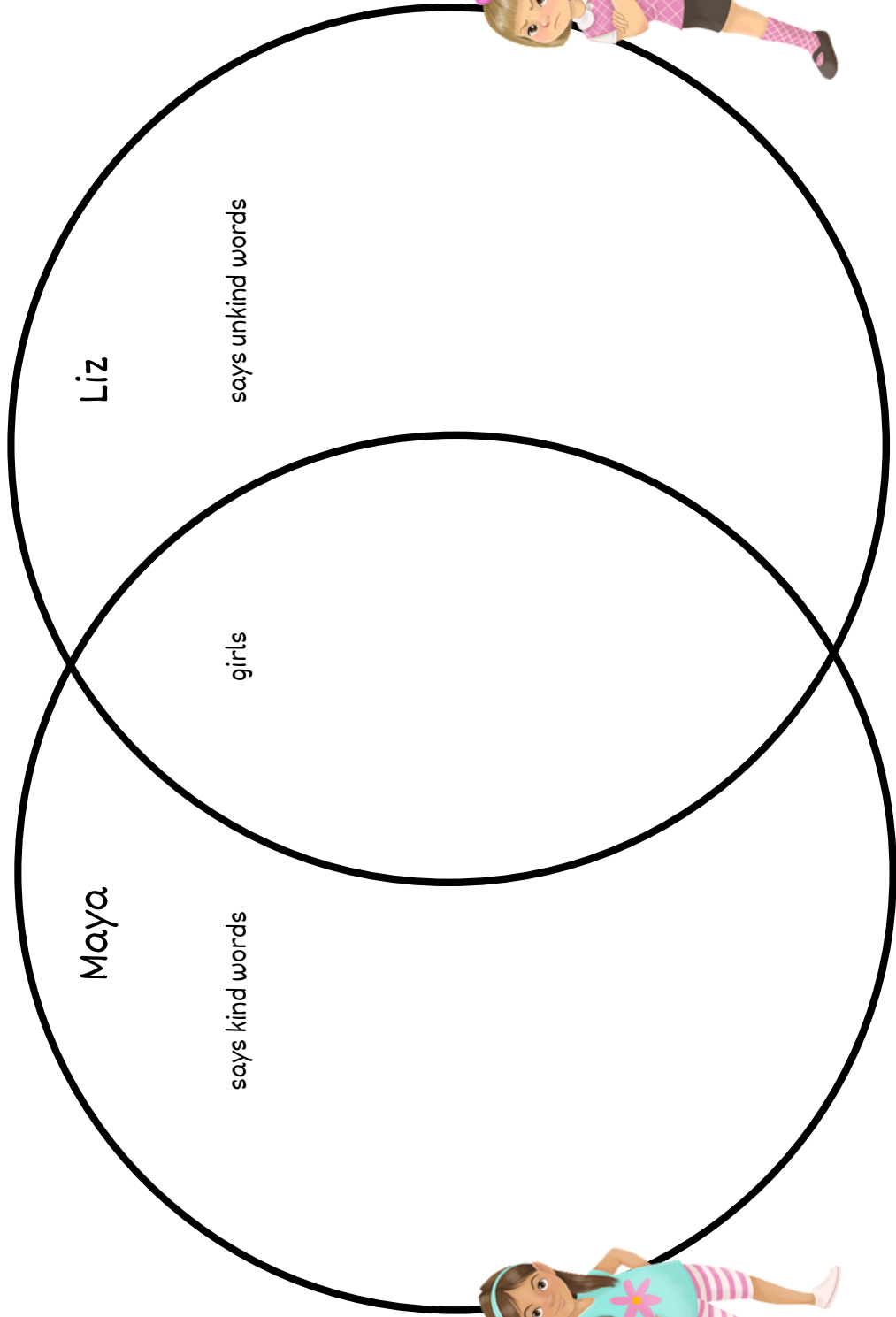
## Resources and Materials for the Acquisition Lesson

Use this section to list the major resources you will need

Kindness Wins, Kindness Wins Venn Diagram, pencils, crayons, markers, coloring pencils, writing paper

# Maya and Liz (Compare and Contrast)

As you read *Kindness Wins*, write down ways that Maya and Liz are alike and different on your Venn Diagram.





# Kindness Wins: Narrative Writing Lesson



## Essential Question:

1. What is a personal narrative ?
2. How can you write a story about your life?

## Activating Strategies:

Watch this short video on what a personal narrative is and how to write them <https://www.youtube.com/watch?v=AxInWagSaAO>

## Key Vocabulary:

Personal narrative, brainstorm, draft, memory, experience, circle map

## Teaching Strategies/Procedures:

1. Have you ever written a story about your life? What did you write about?
2. Today, we're going to write personal narratives about a time when someone has made us feel good or bad at school. We're going to use the story Kindness Wins to help to inspire us.
3. Read aloud Kindness Wins, pausing to highlight children and situations where other children felt good or bad based on their classmates. Ask children if they have had any similar experiences. About halfway through the story, give each story a Personal Narrative idea sheet and encourage them to write down ideas they have for their personal narrative story about a time when they've felt good or bad because of a classmate.
4. Finish reading the story, checking often to be sure each student has at least 3 ideas.
5. Encourage students to pick the 1 idea that they can remember and write the most about and that will create an interesting personal narrative.
6. Instruct students to flip over or turn their page to their circle map. Guide them to write their selected idea in the middle of the circle map.
7. Now instruct them to start writing as many details as they can remember about what happened.

## Questions to help students generate ideas:

- Where were they? In what part of the school?
- When did it happen (time of year, time of day)?
- Who was involved (which children, teachers, other school staff)?
- What was said or done?
- How did it make them feel (good or bad)?
- How did things end (did the person apologize or did they thank the person who was kind)?

## Writing Circles:

Put students into small groups to share the ideas from their circle map. Monitor each group and encourage children to add details they may have forgotten or to remove unnecessary details. Students may remain in their groups or now work independently to write their personal narrative.

- H.O.T.S.: Explain why we write personal narratives?
- Distributed Guided Practice/ Summarizing Prompts:
  - Select some students to share their personal writing.
- Summarizing Strategies: Learners Summarize and Answer Essential Question:
  - Popcorn : What is a personal narrative (ask the question and then allow students to 'pop' up, like popcorn to answer the question.

## Extended Thinking Activities

Use this section to describe the ways the most important concepts/skills will be extended

Draw an illustration/picture to go with your story. Rewrite your story pretending to be the other person.

## Resources and Materials for the Acquisition Lesson

Use this section to list the major resources you will need

Kindness Wins, Personal Narrative Ideas sheet, Circle Map sheet, pencils, writing paper.





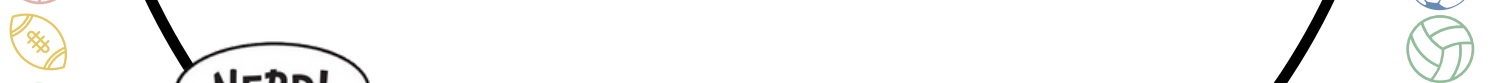
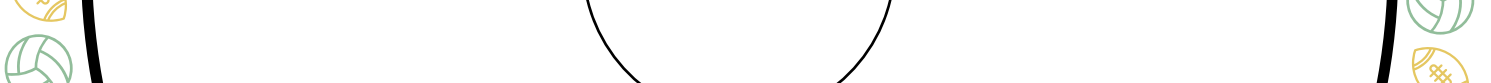
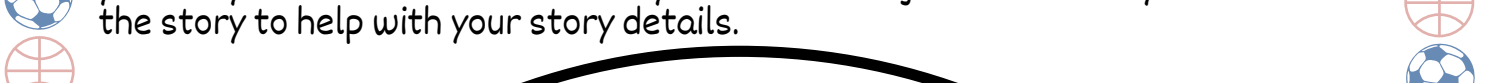
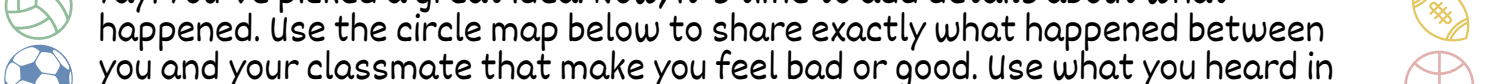
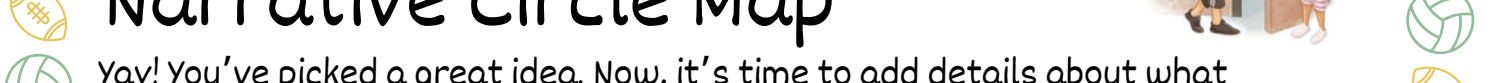
# \_\_\_\_\_ 's Personal Narrative Ideas

While listening to Kindness Wins, make a list of stories you can write about a time when a classmate did something to make you either happy or sad. Pick ideas that you remember many details about, so writing your story will be easier.

1.

2.

3.



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# Kindness Wins Personal Narrative Circle Map



Yay! You've picked a great idea. Now, it's time to add details about what happened. Use the circle map below to share exactly what happened between you and your classmate that make you feel bad or good. Use what you heard in the story to help with your story details.

